

ACTIVITY #6

DON'T TOUCH

Purpose: Demonstrates to younger students that senses other than touch can be used to make observations.

Materials: Various items younger students like to touch
(Ex: stuffed animals, sand paper, candy, toys, etc.)
Mirror or glass with smooth edges

Procedure:

1. Display the items on a table.
2. Have students walk around and look at each object then return to their seats.
3. Have students describe the items using senses other than touch.
4. Allow students to touch one side of the mirror/glass.
5. Holding the mirror/glass at an angle, slowly pour water over it, pointing out that the oil and fingerprints left by students' hands repel the water.

Comments:

For very young students, it may be necessary to review the senses before beginning the activity. Some items used should have very strong smells (Ex: orange slices). As a reward for not touching, the edible items may be distributed to the students. To add a sense of fun and to emphasize the ability to observe without touching, the students may tie each other's hands behind their backs.